

FREN 3060 – French Phonetics and Pronunciation Syllabus

This course meets on Tuesday and Thursday from 11:00 a.m. to 12:20 p.m. in LANG 222.

Instructor Contact

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Phone Number: (940) 565-2404
Office Hours: Monday, 1:00 p.m. – 1:50 p.m. (Zoom); Tuesday, 1:00 p.m. – 1:50 p.m. (office)
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Communication Expectations: Canvas is the primary tool that will be used to communicate directly with students. I will only reply to messages that I receive in the Canvas *Inbox*. This means that you must log in to Canvas in order to send me a message. I will do my best to reply to messages within 48 hours, excluding weekends and holidays.

I anticipate being able to provide feedback and grades for assignments within 3-5 days, excluding weekends and holidays.

CLEAR has a webpage for students that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) that instructors can share with students and/or adapt for their own uses.

If you want to visit me during office hours, send a message at least 48 hours in advance so that I can arrange for us to meet in a well ventilated space that might end up being indoors or outdoors. Given the ongoing health pandemic, UNT's first priority is the health and safety of faculty, staff, and students. This means that we need to be very conscientious and mindful of other people. My office is quite small, and since students are not required to wear masks (encouraged, but not required), it does not seem to be a safe space with enough ventilation. I will do my best to arrange a safe meeting space by contacting our department's administrative coordinator, but there are sometimes delays when scheduling meeting space, especially during an unprecedented global health pandemic. Therefore, out of an abundance of caution, it seems reasonable to put health and safety first, even if we happen to experience some minor inconveniences.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description

Focus on French phonetic system and pronunciation practice.

Course Structure

This course is approved for a face-to-face format. FREN 3060 is not approved as an Internet course. Throughout the semester, we will use Canvas as a communication tool and as a way for you to submit assignments and receive feedback and grades. However, this course will not be recorded or streamed live because this course is not approved as an Internet course. We will have 2 exams in this course, and both of these exams will be given in the classroom during our regular meeting times on October 7, 2021 and November 23, 2021. Students who have an official accommodation from the Office of Disability Access or the Office of the Dean of Students will be able to make other arrangements, **provided that I receive a message (Canvas Inbox) at least one week before each exam so that we can agree on the details and the circumstances.** Please contact me through Canvas in order to discuss your individual circumstances instead of trying to discuss your situation with me in the classroom, which is not a private communication space; other students may overhear confidential information.

Course Prerequisites or Other Restrictions

FREN 2050 or equivalent.

Course Objectives

1. Recognize French phonemes (consonants, vowels, and semi-vowels).
2. Produce French phonemes (consonants, vowels, and semi-vowels).
3. Understand the differences between specific categories of French phonemes.
4. Identify and use online pronunciation resources.

Materials

Textbook: *Les 500 Exercices de Phonétique* (B1/B2) by Dominique Abry and Marie-Laure Chalaron, 2011, Hachette FLE, ISBN 9782011557544.

Teaching Philosophy

This course is designed for students who are engaged in the learning process. I will do my best to motivate you, but I cannot instill in you a sense of motivation and responsibility since those are things that only you yourself can develop as part of your own approach to learning. Try to keep things simple. Read the syllabus, come to class, do your work, and go beyond the basic assignment each time by trying to learn a little extra here and there. If you do some work every day or almost every day, you can avoid having to rush and cover too much information right before something is due or right before an exam.

Course Technology & Skills

Minimum Technology Requirements

Provide a list of the minimum technology requirements for students, such as:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Plug-ins

- Microsoft Office Suite
- [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (https://clear.unt.edu/supported-technologies/canvas/requirements)

Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.

- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Course Requirements

There are three different types of assignments in this course:

1) Teamwork Assignment (TWA) – You will have 12 of these, each one is worth a maximum of 50 points. Some class meeting dates will be designated as Teamwork Assignment (TWA). On dates when you have a TWA, we will not meet formally as a group in the classroom. Here are some details:

- The dates for TWAs are August 26, September 2, September 23, September 30, October 12, October 19, November 2, November 4, November 9, November 11, November 30, and December 2.
REVISED INFORMATION REGARDING TWA 11 and TWA 12
TWA 11 is now worth 100 points (instead of 50 points). TWA 12 has been eliminated. The due date for TWA 11 is 11:59 p.m. local time on November 30, 2021. An automatic extension will be given to all students. The extended due date ("Available Until" in Canvas) is 11:59 p.m. local time on December 2, 2021.
- You will work in groups of two. The groups will be assigned by the instructor. Computer software will be used to create the pairings for each group. You may not switch to a different group. Depending on the final enrollment number in this course, one group may have three members.
- You will stay in the same groups for TWA 1 through TWA 4, then I will assign different group members for TWA 5 through TWA 8, then we will change again for TWA 9 through TWA 12.
- Please consult the list of dates above so that you are aware of the dates for each TWA. Each TWA will be due at 11:59 p.m. (local time) on the date of the class meeting that is designated as a TWA. We will not have a meeting in the classroom on each date of a TWA, but the classroom will be available so that teams can work there. **For each TWA, an automatic extension of 48 hours will be given to all groups.** If a TWA is due by 11:59 p.m. on Tuesday, you will be able to submit it in Canvas up to 11:59 p.m. on Thursday of the same week. Likewise, if a TWA is due by 11:59 p.m. on Thursday, you will be able to submit it in Canvas up to 11:59 p.m. on Saturday of the same week.
- You should use the scheduled class period to work on the assignment with the other person in your group because this time has been set aside for class meetings and projects. If one person in the group wants to use the scheduled class period to work on the assignment, then you must both use the scheduled class period to work on the assignment. If both members of the group agree (without any pressure being put on anyone) to work on the assignment at a different time, then that is a decision that you can make for yourselves, as long as both members of the group agree and make it clear when the alternate time will be.

- You can use the classroom (during the scheduled class period) to work on the TWA. However, you can use Zoom or Skype or a cell phone to work on the TWA, provided that both members of the group agree on a method of communication other than meeting in the classroom. If you don't want to meet in the classroom, you can decide to work in the library or at some other location; however, if one person in the group wants to work in the classroom (during the scheduled class period), you must work in the classroom. Another good option would be to use one of the many tables and chairs in one of the hallways of the Language Building, or you could probably work in LANG 105 (Language Lab), as long as you do not disturb other people in the lab. There are actually quite a few different study/work locations all around campus that might be quite comfortable, so please be sure to discuss some of your favorite options on campus with the other person in your group.
- There are many different ways to work with someone else. If you both agree that you do not want to work in the classroom during the scheduled class period, you can work on the assignment individually and then compare your answers. It is entirely up to you how you complete this assignment, but it is important to understand that only one assignment will be submitted per group, and both members of the group will receive the same grade. This means that you both need to be aware of what will be submitted.
- Teamwork is an important part of life, and the main purpose of this (in addition to providing you with learning opportunities) is to help you learn how to collaborate with others. Teamwork fosters "the ability to consider different points of view and to work effectively with others to support a shared purpose or goal" (UNT 2021-2022 Undergraduate Catalog).

2) Exam – You will have 2 of these; each one is worth a maximum of 100 points. Exams will be given in the classroom during regularly scheduled class meetings on October 7, 2021 and November 23, 2021.

3) Final Project – You will have 1 of these; it is worth a maximum of 200 points. The Final Project is due in Canvas at 1:00 p.m. (local time) on Tuesday, December 7, 2021. All students will receive an automatic extension until 11:59 p.m. (local time) on Tuesday, December 7, 2021.

REVISED INFORMATION REGARDING THE FINAL PROJECT

The FINAL PROJECT is optional.

- If you are satisfied with your course grade when the CURRENT COURSE GRADE is posted in Canvas on Friday, December 3, 2021, do not submit the FINAL PROJECT, and you will receive the course grade that is posted in Canvas as CURRENT COURSE GRADE on December 3, 2021.
- If you decide to submit the FINAL PROJECT (see above for the due date/time, which will also be posted in Canvas), your grade for the FINAL PROJECT will be included in your grade for this course, and your grade will be based on a maximum possible total of 1,000 points.

Grading

Your grade for this course will be determined using the point ranges provided below. Please note that late work will not be accepted unless you have an official accommodation from the Office of Disability Access or an official notice of extenuating circumstances from the Office of the Dean of Students. For anything such as military service, scheduled surgery, or other anticipated events, you must notify me at least one week in advance (and prior to contacting the instructor, you are required to contact the Office of Disability Access and/or the Office of the Dean of Students).

REVISED INFORMATION REGARDING POINTS

Option 1 (without FINAL PROJECT)	Option 2 (with FINAL PROJECT)
If you do not submit the FINAL PROJECT, your grade for this course will be the same as the grade posted in Canvas on December 3, 2021 as the CURRENT COURSE GRADE. In this case, your grade for this course will be based on a maximum possible total of 800 points. A = 720-800 B = 640-719 C = 560-639 D = 480-559 F = 0-479	Your grade for this course will include the grade for the FINAL PROJECT. Your grade for this course will be based on a maximum possible total of 1,000 points. A = 900-1,000 B = 800-899 C = 700-799 D = 600-699 F = 0-599

The semester ends on Friday, December 10, 2021, so even if you have an official accommodation or an official statement regarding extenuating circumstances, no work can be submitted after 5:00 p.m. local time on December 10, 2021.

Course Evaluation

Student Perceptions of Teaching ([SPOT](#)) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. <https://vpaa.unt.edu/spot>

Course Policies

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance

Students are expected to attend class meetings regularly. It is important that you communicate with the professor so that you and the professor can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you have an official excuse from UNT for quarantine or something else related to COVID-19, please contact the instructor immediately so that you can be given information on what to focus on during your absence. The textbook for this course includes hundreds of exercises, and the textbook also includes an answer key so that you can check your own progress even if you are required to quarantine.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and

Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Attendance Policy

If you want to learn, you should attend class. The assignments, the exams, and the Final Project will be based on textbook exercises as well as classroom discussions about the textbook exercises. There are no points tied to attendance and participation this semester, following the directive given by Provost Cowley. Please understand that if you decide not to attend class just because you do not feel like being in class, you cannot expect the instructor to cover the material at a different time.

Examination Policy

You will take closed-book exams in this course. Exams will be given in the classroom during regularly scheduled class periods, except for students who have an official accommodation from the Office of Disability Access. Exam 1 will be given on October 7, 2021; Exam 2 will be given on November 23, 2021.

Assignment Policy

Official due dates will be provided in Canvas. Students should immediately report any Canvas-related problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Feedback

[see information already provided above.]

Syllabus Change Policy

I do not anticipate changing the syllabus. However, if the syllabus is changed, I will post the revised syllabus in Canvas. I will also upload the revised syllabus to the university's faculty information system.

FREN 3060 Weekly Schedule & Topics

Week 1 – Introduction to the course; Overview of the French sound system

Week 2 – Phonetic symbols; International Phonetic Alphabet

Week 3 – Dictation practice

Week 4 – Partie I, chapitre 1 : La syllabe, l'accent, le groupe rythmique

Week 5 – Partie I, chapitre 2 : Le cadre intonatif : les schémas mélodiques de base

Week 6 – Partie I, chapitre 3 : Les procédés expressifs

Week 7 – Partie II, chapitre 1 : Les voyelles [i] – [y] – [u] et les semi-voyelles [j] – [ɥ] – [w]

Week 8 – Partie II, chapitre 2 : Les voyelles intermédiaires

Week 9 – Partie II, chapitre 3 : Les voyelles nasales

Week 10 – Partie III, chapitre 1 : Le [ə] instable

Week 11 – Partie III, chapitre 2 : Les liaisons et les enchaînements

Week 12 – Dictation practice

Week 13 – Partie IV, chapitre 1 : Les consonnes occlusives

Week 14 – Partie IV, chapitre 2 : Les consonnes constrictives

Week 15 – Partie IV, chapitre 3 : Les consonnes liquides

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not

require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)

- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)